

Suggested changes to the faculty handbook Sections V. III. A, C, and D.

On page 93 - Under Teaching, Mentoring and Supervising of Students - to change the fourth paragraph to read:

Depending on the faculty member's situational context, evaluation of teaching and curricular contributions shall not be limited to classroom activities but will also focus on the quality and significance of a faculty member's contributions to larger communities, for example, through activities such as curricular development, program assessment, student mentoring and supervision, public lectures and workshops, teaching abroad and international exchange, and academic advising.

On page 94 - under Professional Service - to add at the end of the second paragraph: "This type of service might also include developing linkages with partner institutions both locally and globally."

And on Page 95 - under Administration and Leadership - to change the second sentence in the 2nd paragraph:

"As such, these faculty members should demonstrate the quality and significance of their leadership and administration, especially how effectively they foster the requisite fiscal, physical, interpersonal, intercultural, international, and intellectual environment for achievement in these areas.