**Minute of Faculty Senate meeting held at 12:30 pm on 13th November 2017**

[**NOV. AGENDA Click HERE**](https://kennesawedu-my.sharepoint.com/personal/jcarterh_kennesaw_edu/_layouts/15/guestaccess.aspx?guestaccesstoken=U%2FYtm4V9YaEXyTmXvOS3u3%2F6LnVDi4Z2S6JEoCxyVsg%3D&docid=2_1ce4b5519c6d443e3951ed253578add1b&rev=1&e=6de211044ae9403f85f38c3b3affdbb1)

**Update from Ron Matson**

Ron needs the name of chairs for all Review committees (P&T) by April not by the fall. Otherwise, the lack of names will delay the P&T process.

KSU is working to replace DM with Explorance Blue (student feedback) and Interfolio (faculty activity). The new set up will be easier to use and support. DM is not supporting course feedback. KSU will ensure to migrate data to Interfolio from DM. There are three Senators on the committee.

**Faculty Liaison Reports**

Faculty Liaisons are to put send Reports to FS Secretary or upload in OneDrive folder.

**Previous Minutes**

The Senate approved the previous meeting’s minute from October.

**Elimination of e-tuition**

Ken Harmon talked about undergraduate e-tuition halving in Fall 18 and going away in Fall 19. This could cost KSU $5m each year in lost income. However, there could be no decisions on any cuts until KSU got their 18/19 budget and ordinary tuition levels from USG in April or May. KSU then would look at its entire budget not just academics. He was not optimistic about keeping online tuition surcharges for graduate course in the long run, which brings in another $5m a year in income.

**Equity Issues**

Ken Harmon stated that there has been an external review of external equity of faculty, which said previous study was questionable. Also, there did not appear to be any sources to pay for external equity. So, KSU decided to look at only internal equity (inversion or compression) for staff and faculty. This study would be finished soon, hopefully by January 18. There could be no backdating of equity payments. The Deans, directors, and chairs would examine study and recommend equity payments. The faculty group would look at proposed payments before final decisions. There was $1m budgeted for equity for 17/18 budget year.

**Parking**

Aaron Fowler answered queries about dedicated parking spots. The Police are not going to tow cars or issue parking tickets. At present, if someone parks in a dedicated place then owners can get a ticket from parking before 5:00. He is examining whether parking can organize towing.

Parking will look at whether they can put timers on electric car recharging places that will alert owners that their car is fully charged and that someone else’s car can be charged in that spot and the owner informed.

**ARP**

Andy Pieper stated that the academic review process has started. There have been complaints from administrators about the tone of academic comments. However, there will be no redaction this year.

**QEP**

Sarah Holliday introduced the proposed Quality Enhancement Process. KSU must submit the new QEP to SACSCOC by Spring 18. The new QEP is Transformational Learning. Students would take two courses with High Impact Processes (HIP). KSU has to define a HIP.

**One USG**

Alicia Stignani informed us about the OneUSG process. Benefits already is OneUSG. Payroll will start in December in OneUSG. People should find the OneUSG process easier to use than ADP. Managers must approve all time sheets with time but would like managers to approve all time sheets.

**The New Scheduling Policy**

Kim West introduced the new scheduling process. This calls for MWF classes before 3:30 and 55% of classes to be MWF.

**Executive Session**

The Faculty senate voted to hold an executive session on transparency and consultation. Senators passed a letter provided below.

To: President Sam Olens

From: The Faculty Senate

One of the primary functions of the Faculty Senate is “…to inquire into any matters that have implications for the academic development and functioning of the university and to make recommendations concerning such matters…” (Faculty Senate Bylaws).

To that end, the Faculty Senate is concerned about activities in recent months that suggest a pattern of infringement on the principles and practices of shared governance, as defined and embraced by KSU in Section 3 of the 2017-2018 University Handbook. These infringements include perceived external influence on university proceedings. In an effort toward greater transparency and understanding, we respectfully seek your written responses to our questions below related to these activities.

Please send your response by December 1, 2017 to the Faculty Senate President, Joya Hicks, who will share it with the Senate. After your responses have been distributed to the faculty, we would welcome an open forum to continue this dialogue.

1. You’ve stated in some arenas that the decision to pull the Math education job ad had nothing to do with external forces. In other conversations, you’ve noted that external stakeholders have expressed concern about the emphasis placed on social justice at KSU.

a. Could you explain how decisions are made when external and internal stakeholder perspectives differ?

b. If there were internal stakeholders who opposed the job ad, was their input excluded from the shared governance processes involved in the creation and approval of the ad? If not, why does their later reiteration of any objections override the voice/will of others who participated in the processes?

c. Who made the decision to pull the Math education job ad?

d. Do you affirm the right of search committees to use “social justice” (and any other equity-related terminology) in job ads if appropriate to discipline standards and curriculum needs?

e. More broadly, do you support the independence of shared governance bodies (e.g., department, college, and university curriculum committees and Faculty Senate)?

2. Your initial response to the cheerleader protests indicated that you were not involved in the decision to remove the cheerleaders from the field during the national anthem, that the decision was made by Athletics, and that it was unrelated to the protest. However, subsequent texts obtained by media outlets suggest Sherriff Warren and Representative Earhart believed they influenced you to intervene.

a. Could you clarify the timeline of events that led to the decision to remove the cheerleaders from the field?

b. Could you clarify the timeline of events that led to your decision to reinstate the cheerleaders on the field?

c. Do you affirm the right of students, faculty, and staff to peacefully protest, without interference, on campus?

d. To aid in future decision-making, do you commit to adding members to your cabinet that reflect the diversity of KSU’s student body, programs, and academic life?

3. When you were hired, you expressed a willingness to learn about and engage with the academic side of the institution. However, faculty representation is noticeably absent from your cabinet.

a. So there can be more voices to consult who have experience on the academic side, do you commit to including a Senate-elected teaching faculty member on your cabinet starting in spring 2018?

b. Do you commit to including more administrators with full-time teaching experience on your cabinet?

c. Could you provide the job ad, search committee, and job description for the Chief of Staff position, including how that person will interact with Academic Affairs?

4. The decisions to move the Leven School from University College to Coles College and phase out the culinary component appear to have been made abruptly and without appropriate shared governance and student input.

a. Could you explain the decision–making process?

b. Do you commit to a shared governance process for all academic organizational changes, including the creation, expansion, and deactivation of units under Academic Affairs (e.g., programs, departments, and centers)?

5. The budgetary process has never been clearly articulated to faculty, including how the academic side is prioritized at the university.

a. Could you provide a simple university budgetary report for the last five years that includes the percentage allocated to academic affairs each year?

b. Could you provide the process you plan to use to allocate the budget going forward?

c. Do you commit to budget transparency going forward, including having Senate representatives participate in the budget allocation process?

**Faculty Senate Attendance**

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| --- | --- | --- |
| **Department** | **Name** | **Present** |
| Accounting | Cristen Dutcher | YES |
| Architecture | Tim Frank | YES |
| Art & Design | Craig Brasco | YES |
| Chemistry & Biochemistry | Michael Van Dyke | YES |
| Civil & Construction Engineering | Metin Oguzmert |  |
| Construction Engineering Technology | Matthew Wilson |  |
| Communication and Media | Carolyn Carlson | YES |
| Computer Engineering | Scott Tippens | YES |
| Computer Science | Alan Shaw | YES |
| Conflict Mgt., Peacebuilding, and Development | Heather Pincock | YES |
| Construction Management | Charner Rodgers |  |
| Culinary Sustainability and Hospitality | Jonathan Brown | YES |
| Dance | McCree O’Kelley | YES |
| Digital Writing and Media Arts | Uttam Kokil | YES |
| Ecology, Evolution, and Organismal Biology | Joe Dirnbeger | YES |
| Economics, Finance, and Quantitative Analysis | Luc Noiset |  |
| Education Leadership | Nic Clegorne | YES |
| Elementary and Early Childhood Education | Scott Ritchie | YES |
| Electrical Engineering | Yusun Chang | YES |
| Electrical & Computer Engineering Technology | Pam Frinzi |  |
| English | Jeanne Bohannon | YES |
| Exercise Science & Sports Mgt. | Laurie Tis | YES |
| First-Year and Transitional Studies | Richard Mosholder |  |
| Foreign Languages | Noah McLaughin | YES |
| Geography and Anthropology | Matt Mitchelson | PROXY |
| Health Promotion and Physical Education | Peter St. Pierre | YES |
| History and Philosophy | Marianne Holdzkom | YES |
| Honors College | Katherine Kinnick |  |
| Inclusive Education | Joya Carter-Hicks | YES |
| Information Systems | Humayun Zafar | YES |
| Information Technology | Ming Yang | YES |
| Instructional Technology | Anissa Vega | YES |
| Interdisciplinary Studies | May Gao | YES |
| Leadership and Integrative Studies | Jennifer Purcell | YES |
| Library, University | Barbara Wood | YES |
| Management and Entrepreneurship | Doug Moodie | YES |
| Marketing and Professional Sales | Sandra Pierquet |  |
| Mathematics | Josip Derado | YES |
| Mechanical Engineering | Mohammed Mayeed |  |
| Mechanical Engineering Technology | David Stollberg | YES |
| Mechatronics Engineering | Ying Wang | YES |
| Molecular and Cellular Biology | Jerald Hendrix | YES |
| Music | Jana Young | YES |
| Nursing | Jane Brannan | YES |
| Physics | Russell Patrick | YES |
| Political Science and International Affairs | Ken White | YES |
| Psychology | Roxanne Donovan | YES |
| Secondary and Middle Grades Education | Bryan Gillis | YES |
| Social Work and Human Services | Vanessa Robinson-Dooley |  |
| Sociology and Criminal Justice | Darina Lepadatu | YES |
| Software Engineering and Game Development | Paola Spoletini | YES |
| Statistics and Analytical Sciences | Josip Derado | YES |
| Systems and Industrial Engineering | Robert Keyser | YES |
| Technical Communication & Interactive Design | Uttam Kokil |  |
| Theatre and Performance Studies | Jim Davis |  |
| **Liaisons** |  |  |
| Administrators Council | Chris Hutt |  |
| Chairs and Directors Assembly | Dawn Baunach | YES |
| Deans Council | Kathy Schwaig |  |
| Part-time Faculty Council | Joanne Lee | YES |
| Staff Senate | Jeffrey Bernard |  |
| Student Government Association |  |  |
| **Ex-officio** |  |  |
| President | Sam Olens |  |
| Provost and VPAA | Ken Harmon | YES |
| Assoc. V P. for Faculty | Ron Matson | YES |
| Assoc. V. P. for Curriculum | Val Whilesey | YES |
| Assoc. V P. for Enrollment Services | Kim West | YES |
| Assoc. V. P, for Technology | Elke Leeds | YES |
| **Visitors** |  |  |
| Senior Associate Dean CHSS | Thierry Leger | YES |
| CETL | Megan Burke | YES |